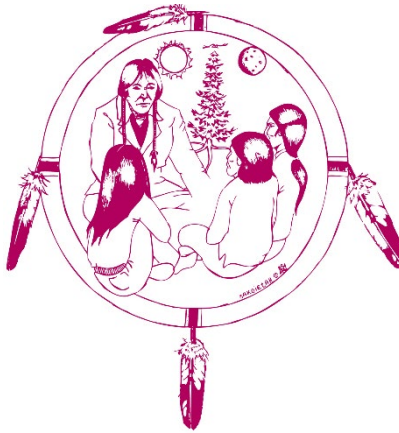


# *Ahkwesáhsne Mohawk Board of Education*



## **POLICY #203**

### **SUSTAINABLE DEVELOPMENT**

#### **Please Note:**

AMBE policies are governance documents that state the Board's decision related to an area of operation by stating purpose, guiding principles, basic procedures, and key responsibilities.

AMBE senior management is accountable for implementing Board policies, and expected to exercise good judgment when implementing the policies in the context of day-to-day operations. Where appropriate, senior management may decide to develop specific guidelines and procedures, Administrative Frameworks, to ensure the appropriate implementation of Board policy.

This policy was adopted for the first time by the Ahkwesáhsne Mohawk Board of Education (AMBE) on:  
December 16, 2020

Subsequent amendments:  
\_\_\_\_\_, 20\_\_

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## 1. Purpose

The purpose of *Policy 203, Sustainable Development* is to ensure that the Ahkwesāhsne Mohawk Board of Education operations, activities, and projects are consistent with *Ahkwesāhsró:non* culture and traditions by recognizing the importance of being environmentally responsible; ensuring that we create a stimulating, safe, and healthy study and work context for all by being socially, economically, and most importantly environmentally responsible.

## 2. Definitions

- |                               |   |
|-------------------------------|---|
| <b>2.1 Akwesasne Students</b> | All students under the jurisdiction of the <i>Mohawk Council of Akwesasne</i> who have the right to access <i>AMBE</i> early childhood, elementary, secondary and post-secondary programs and services. |
| <b>2.2 The Board or AMBE</b>  | Refers to the <i>Ahkwesāhsne Mohawk Board of Education</i> , which includes both the governance and administrative structure.   |

<b>2.3 Board of Trustees</b>	A duly called meeting of Trustees to conduct the official business of the <i>Ahkwesāhsne Mohawk Board of Education</i> .
<b>2.4 The Council or MCA</b>	<i>Mohawk Council of Akwesasne</i> .
<b>2.5 Director of Education</b>	The executive officer and lead manager of the <i>Ahkwesāhsne Mohawk Board of Education</i> who is directly accountable to the Board of Trustees for the administration of the Board’s schools, centers, programs and services and the management of its human, financial and material resources. The <i>Director of Education</i> is an Ex-officio member of the Board.
<b>2.6 Sustainable Development</b>	Guided by the Hotinoshon:ni principle of “seven generations” (see <i>Policy 4</i> ), which considers the effect of decisions today on descendants seven generations into the future, <i>sustainable development</i> refers to the development, maintenance, and sustainability of operations, activities and projects in consideration of the social, economic, and most importantly the environmental impacts. <i>Sustainability</i> refers to the conservation of an ecological balance by considering the depletion of human, financial, and material resource in all operations, activities, and projects.
<b>2.7 AMBE Resources</b>	<i>AMBE resources</i> consist of all resources owned, rented, or assigned by the Mohawk Council of Akwesasne (MCA) at its disposal within three categories: <i>human</i> , which includes all of the staff and volunteers; <i>financial</i> , which includes all of the funding from various sources; and <i>material</i> , which includes all physical resources such as buildings, equipment, and furnishings.
<b>2.8 Strategic Plan</b>	The governance document that describes for a 3 to 5-year planning cycle the Board’s: <i>Paddles</i> , central focus areas or unifying themes; and <i>Goals</i> , desired end results

### 3. Principles

#### 3.1. General Principles

The Ahkwesāhsne Mohawk Board of Education:

- 3.1.1. Recognizes the need be a socially, economically, and most importantly environmentally responsible institution and employer through thoughtful consideration of sustainable development in all its operations, activities, and projects.
- 3.1.2. Believes that it must develop, maintain, and sustain operations, activities and projects in consideration of the social, economic, and environmental impacts by:
  - Considering how existing operations, activities, and projects can be adjusted or adapted to be more socially, economically, and environmentally responsible and sustainable; and
  - Ensuring that future project development considers the social, economic, and environmental impacts.
- 3.1.3. Commits to providing reasonable levels of AMBE resources (*human, financial, and material*) resources necessary for the implementation of this policy.

#### 3.2. Board of Trustees Expectations

The Ahkwesāhsne Mohawk Board of Education expects:

- 3.2.1. The Director of Education to follow all laws, regulations, and norms applicable to educational centers with respect to health, security, environment, and sustainable development.
- 3.2.2. Principals and Center Directors will consider this present policy in all school or center related activity, including but not limited to curriculum, pedagogy, operations, activities, and projects.

## 4. Procedures

### 4.1. General Procedures

The Ahkwesāhsne Mohawk Board of Education:

- 4.1.1. Will create a stimulating, safe, and healthy study and work context for all by being socially, economically, and most importantly environmentally responsible, by:
  - Considering the integration of the principles of sustainable development in curriculum and pedagogical activities and projects;
  - Supporting research into sustainability-related initiatives; and
  - Providing financial resources necessary for the implementation of this policy.
- 4.1.2. Consider how existing operations, activities, and projects can be adjusted or adapted to be more socially, economically, and environmentally responsible and sustainable, by:
  - Pursuing efforts to reduce energy consumption, improve energy efficiency, and promote renewable sources of energy;
  - Favour the acquisition of goods and services that are developed, produced, and delivered in a sustainable and responsible manner; and
  - Using maintenance methods and materials that respect the environment and considers the social, economic, and environmental impacts.
- 4.1.3. Ensure that future project development considers the social, economic, and environmental impacts, by:
  - Managing its maintenance, renovation, and construction projects in a sustainable fashion in order to reduce negative impacts on the environment, with the goal of improving the wellbeing of students, staff, and the community as a whole; and
  - Blending the principles of sustainable development into existing and new curriculum and pedagogical initiatives.

### 4.2. Akwesasne Community Partnerships

- 4.2.1. Develop, maintain, and support Akwesasne community partnerships and networks to share resources and information related to sustainable initiatives, by:
  - Building the principles of sustainable development into its strategic plan (*initiatives, activities, and projects*);
  - Collaborating with the MCA and other Akwesasne community partners to share expertise and resources to maximize the use of resources and increase the effectiveness of operations; and,
  - Communicating the results of its sustainable development efforts to the community.

## 5. Roles and Responsibilities

### 5.1. The Board of Trustees

The Board of Trustees will:

- Ensure the application and revision of this policy;
- Ensure adequate financial resources necessary for the appropriate implementation of this policy;
- Ensure that AMBE considers the principles of sustainable development in all its initiatives, activities, and projects with the goal of improving the wellbeing of students, staff, and the community as a whole; and

- Support the Director of Education’s sustainable development efforts by facilitating collaboration with the MCA and other Akwesasne community partners.

## 5.2. The Director of Education

The Director of Education will:

- Ensure the implementation of this policy;
- Ensure adequate financial resources are allocated for the appropriate implementation of this policy;
- Ensure that AMBE considers the principles of sustainable development in all its initiatives, activities, and projects with the goal of improving the wellbeing of students, staff, and the community as a whole;
- Support the AMBE sustainable development efforts by collaboration with the MCA and other Akwesasne community partners to share expertise and resources to maximize the use of resources and increase the effectiveness of operations;
  - Ensure the principles of sustainable development are respected;
  - Assist the Superintendent of Financial Operations in oversee operations focused on improving the sustainability of infrastructure to improve indoor air quality, water and waste-water treatment, subscribing to renewable energy providers, and other practices that commit the institution to sustainability; and
  - Ensure that the principles of sustainable development are built into the AMBE strategic plan, (*initiatives, activities and projects*).

## 5.3. The Superintendent of Student Services

The Superintendent of Student Services will:

- Ensure that the schools and centers consider in their planning and operations the principles of sustainable development by:
  - Implementing education for sustainable development that includes adequate resources such as materials, training, and professional learning opportunities; and
  - Considering how the principles of sustainable development can be blended into curriculum and pedagogical activities and projects.
- Support research and academic inquiry into sustainability-related initiatives;
- Support the AMBE **strategic plan** relating to sustainable development;
- Support projects and initiatives proposed by the schools and centers in relation to sustainable development; and
- Collaborate with the MCA and other Akwesasne community partners to share expertise and resources to maximize the use of resources and increase the effectiveness of operations.

## 5.4. The Superintendent of Financial Operations

The Superintendent of Financial Operations will:

- Coordinate the allocation of appropriate financial resources necessary for the implementation of this policy;
- Oversee operations focused on improving the sustainability of infrastructure to improve indoor air quality, water and waste-water treatment, subscribing to renewable energy providers, and other practices that commit the institution to sustainability; and
- Identify and implement measures that include but may not be limited to:

- Favour the acquisition of goods and services that are developed, produced, and delivered in a sustainable and responsible manner;
- Use maintenance methods and materials that respect the environment and that consider the social, economic, and environmental impacts; and
- Manage maintenance, renovation, and construction projects in a sustainable fashion in order to reduce negative impacts on the environment, with the goal of improving the wellbeing of students, staff, and the community as a whole.
- Ensure that the principles of sustainable development are built into the AMBE strategic plan, (*initiatives, activities and projects*);
- Collaborate with the MCA and other Akwesasne community partners to share expertise and resources to maximize the use of resources and increase the effectiveness of operations.

## 5.5. The Management Team

The Management Team will:

- Respect the allocation of appropriate financial resources necessary for the implementation of this policy;
- Identify and implement measures that include but may not be limited to:
  - Favour the acquisition of goods and services that are developed, produced, and delivered in a sustainable and responsible manner;
  - Use maintenance methods and materials that respect the environment and that consider the social, economic, and environmental impacts; and
  - Manage maintenance, renovation, and construction projects in a sustainable fashion in order to reduce negative impacts on the environment, with the goal of improving the wellbeing of students, staff, and the community as a whole.
- Collaborate with the MCA and other Akwesasne community partners to share expertise and resources to maximize the use of resources and increase the effectiveness of operations.

## 5.6. Principal and Center Directors

The Principal or Center Director will

- Ensure her/his school or center considers in its planning and operations the principles of sustainable development by:
  - Implementing education for sustainable development that includes adequate resources such as materials, training, and professional learning opportunities; and
  - Considering how the principles of sustainable development can be blended into curriculum and pedagogical activities and projects.
- Support research and academic inquiry into sustainability-related initiatives;
- Incorporate in their local school or center plans aspects related to sustainable development as outlined in the AMBE strategic plan;
- Support projects and initiatives proposed by the schools and centers in relation to sustainable development;
- Identify and implement measures that include but may not be limited to:
  - Favour the acquisition of goods and services that are developed, produced, and delivered in a sustainable and responsible manner;
  - Use maintenance methods and materials that respect the environment and that consider the social, economic, and environmental impacts; and

- Manage maintenance, renovation, and construction projects in a sustainable fashion in order to reduce negative impacts on the environment, with the goal of improving the wellbeing of students, staff, and the community as a whole.
- Collaborate with the MCA and other Akwesasne community partners to share expertise and resources to maximize the use of resources and increase the effectiveness of operations.

## 5.7. Teachers

Teachers will

- Implement education for sustainable development;
- Consider how the principles of sustainable development can be blended into curriculum and pedagogical activities and projects; and
- Participate actively in training and professional learning opportunities.

## 6. Policy Review and Revision

### 6.1. Principles and Directives:

- 6.1.1. It is important for the policies of the Akwesāhsne Mohawk Board of Education to remain current and serve the best interest of Akwesasne students and the Akwesasne community.
- 6.1.2. The Board of Trustees recognizes that this policy should be reviewed at a minimum of every 5 years and/or when the legal or regulatory requirements of the Mohawk Council of Akwesasne change or the Board must meet new government obligations.

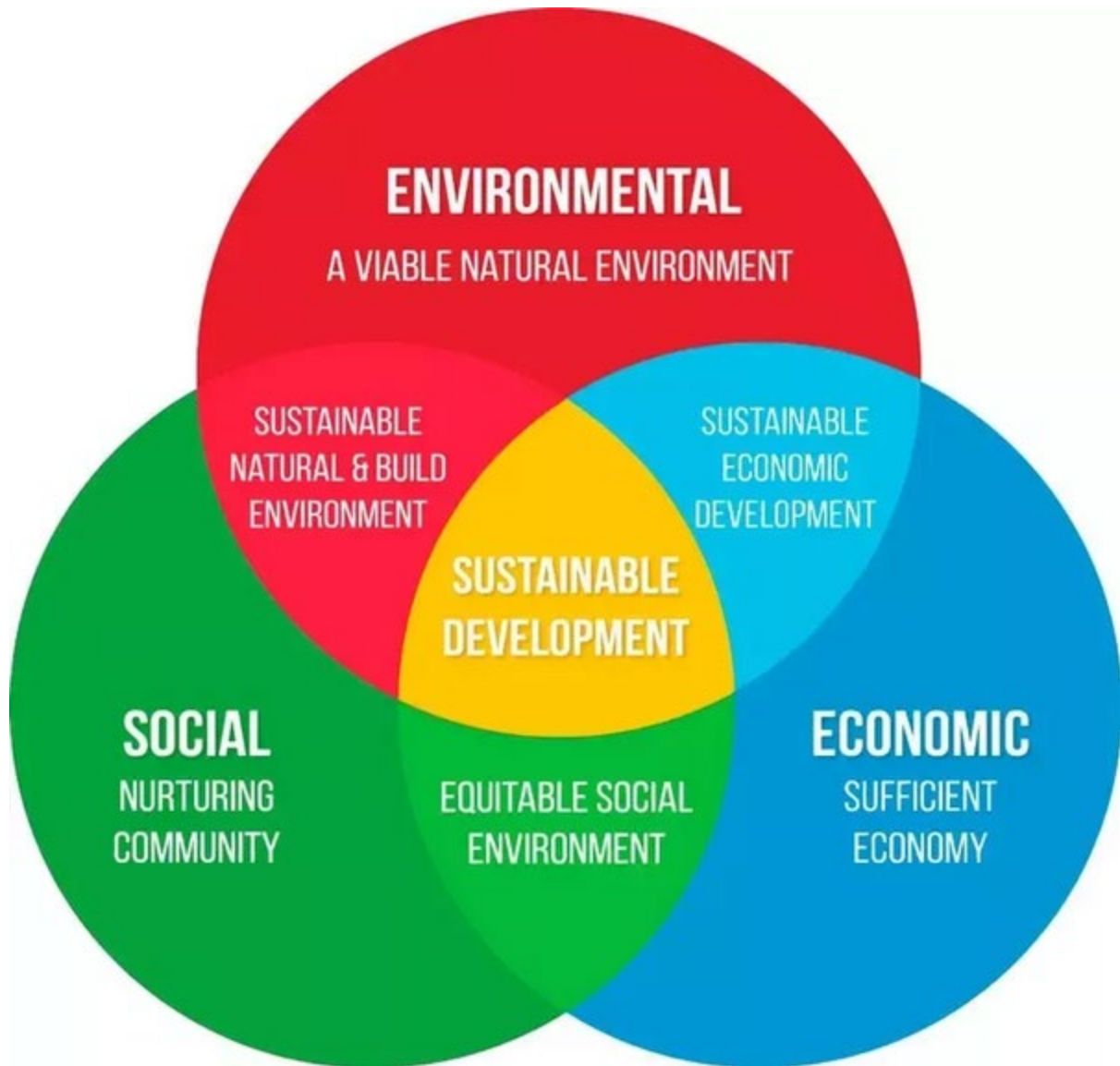
### 6.2. Procedures:

- 6.2.1. The Board of Trustees will establish a timeline for the regular review of this policy that requires the policy be reviewed at the minimum 5 years from the date of approval by the Board or as required by new circumstance or obligations.

### 6.3. Roles and Responsibilities:

- 6.3.1. Board of Trustees will:
  - Establish a timeline for the regular review of this policy and ensure that it is respected; and
  - Ensure that this policy is reviewed at a minimum every 5 years from the date of approval, or when the legal or regulatory requirements of the Mohawk Council of Akwesasne change or the Board must meet new government obligations.
- 6.3.2. The Director of Education will:
  - Initiate a review of this policy at a minimum every 5 years from the date of approval, or when the legal or regulatory requirements of the Mohawk Council of Akwesasne change or the Board must meet new government obligations.

## Appendix A: Sustainable Development Overview



### Source:

Online at:

<https://www.bing.com/search?q=Sustainable+Development+definition+and+Goals&qs=n&form=QBRE&sp=-1&pg=sustainable+development+definition+and+goals&sc=7-44&sk=&cvid=907DF36580FA417EAE9BFAEF337B93BD>